

# AVID 12:

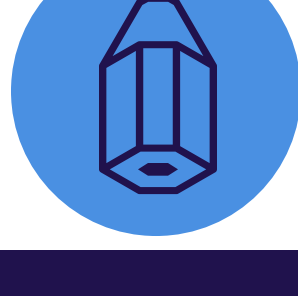
## Achievement Via Individual Determination

2023-2024

Ms. Angie Powers  
apowersonw@olatheschools.org  
she/her/hers

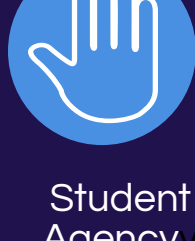


### PROGRAM DESCRIPTION



AVID is an elective college preparatory system that prepares students to attend a four-year college upon high school graduation.

### COURSE STANDARDS



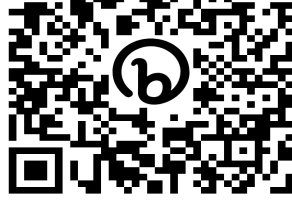
Student Agency



Rigorous Academic Preparedness



Opportunity Knowledge



<https://bit.ly/avid12standards>

### COURSE EXPECTATIONS

#### RESPONSIBLE

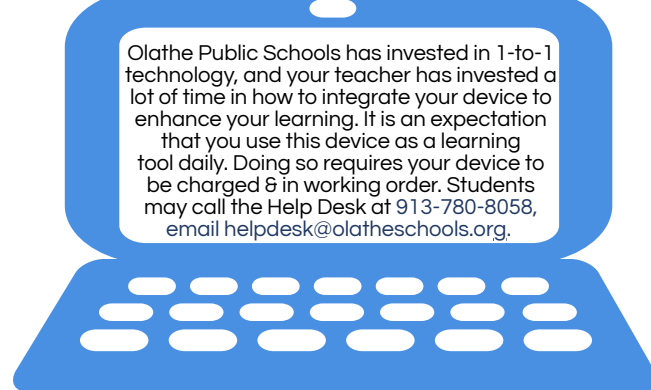
Come to class prepared with what you need to learn.

#### RESPECTFUL

Treat all people, things, and ideas with respect, even if you do not agree with them.

#### REFLECTIVE

Be an advocate for your own learning! Set goals, ask questions, engage in class, and be proactive about your education.



I will provide support to students who fail to meet these expectations. In addition to in-class feedback, students who need support will conference with Ms. Powers to create a plan to address the barriers keeping them from success. Family communication will occur before any disciplinary consequences when possible.

### LEARNING TOOLS

To do your job as a learner, you need to have the right tools. The following materials are needed on a daily basis:

1. District-Issued Laptop and Charger
2. Headphones (must work with district-issued computer)
3. Planner or calendar (phone apps acceptable)



### GRADES & LEARNING

Students will earn points for tasks related to the AVID standards on a weekly basis throughout the semester. Students will have a lot of choice in how they earn their points, but they must show evidence of learning / growth in each area of AVID (SA: Student Agency, RAP: Rigorous Academic Preparation, OK: Opportunity Knowledge).

Approximately 1,000 points will accumulate throughout the semester (about 50 per week), and the final reflection will count as 10% of the semester grade. Semester grades are the only grades included on students' official transcripts.

#### Grade

#### Criteria

A

(100-90)

- Completes tasks in all three areas of AVID (SA, RAP, OK)
- Meets all course goals fully and consistently; works to exceed goals
- Demonstrates a high level of understanding of concepts / mastery of skills
- Exhibits insightful and/or creative ways to show learning
- Shows frequent evidence of growth, turning weaknesses to strengths

B

(89-80)

- Completes tasks in all three areas of AVID (SA, RAP, OK)
- Meets almost all course goals fully and consistently
- Demonstrates a good understanding of concepts / mastery of most skills
- Exhibits some insightful and/or creative ways to show learning
- Shows consistent evidence of growth

C

(79-70)

- Completes tasks in all three areas of AVID (SA, RAP, OK)
- Meets some course goals fully and consistently
- Demonstrates basic understanding of concepts / mastery of skills
- Exhibits standard ways to show learning
- Shows some evidence of growth

D

(69-60)

- Completes tasks in at least 2/3 areas of AVID (SA, RAP, OK)
- Meets few course goals fully and consistently
- Demonstrates little understanding of concepts / mastery of skills
- Exhibits limited ways to show learning
- Shows little evidence of growth

F

(59-50)

- Fails to complete tasks in at least 2/3 areas of AVID (SA, RAP, OK)
- Meets little or no course goals fully and consistently
- Demonstrates and exhibits no understanding of concepts / mastery of skills
- Shows no evidence of growth

### TURNING IN WORK



Work submitted when due is an expectation for this class. This course builds upon itself, so it is important to the learning process that students complete work on time and in order.

- The Absent / Late Work Form ([bit.ly/powerslateform](https://bit.ly/powerslateform)) must be submitted for each assignment turned in late (whether make-up work or a late assignment).
- Your assignment will receive feedback based on its quality, just like those not submitted late. However, for those late assignments not due to absences (make-up work), in the gradebook the assignment will be marked late. Late work will impact the Student Agency portion of the grade.
- There will be some non-negotiable deadlines where late work will no longer be accepted (e.g. the end of the quarter, larger projects / presentations where logistics are an issue, etc.).

### PRESENCE



Being present (physically and mentally) contributes to student learning and success in this class. When students are absent, they will be more successful when they

- Check Classroom as soon as possible to see what they have missed.
- Make up missing learning as soon as possible (2 days for each single day of absence).
- Ask the teacher and/or trustworthy peers for assistance.

Being on time to class, prepared to learn is another key part of success. On the second tardy per semester, students will receive a verbal warning; additional tardies will result in consequences through the office.

### ACADEMIC DISHONESTY



Plagiarism is the stealing or copying of another's work. This might be the work of a renowned author, an unknown Internet source, or an unpublished author like a classmate or stranger.

Students at Olathe Northwest are encouraged and expected to learn by developing their own ideas and expressing these ideas in their own words. As a result, students who choose to plagiarize any work to be handed in subject themselves to academic and/or disciplinary consequences. Teachers at Olathe Northwest subscribe to the online tool "Turnitin.com." Turnitin.com is a resource for educators and students concerned with developing quality writing and research skills as providing a reliable, efficient, and powerful deterrent to digital plagiarism.

Acts of plagiarism/academic dishonesty include the following but are not limited to:

- presenting another's essay or class assignment as one's own
- failing to acknowledge the source when repeating another's wording or particularly apt phrase
- failing to acknowledge the source when paraphrasing another's argument
- failing to acknowledge the source when presenting another's line of thinking
- making slight changes in wording from another source so that the passage is not copied word for word
- copying part or all of another person's test or assignment when not a collaborative task
- accessing a teacher's gradebook
- taking a picture of a test or completed assignment for the purpose of copying or distributing
- submitting a response written by artificial intelligence for a class assignment

Consequences for plagiarism/academic dishonesty include the following:

- In all cases of plagiarism/academic dishonesty, the teacher will meet with the student and parent/guardian will be contacted. The incident will be recorded on a Discipline/Office Referral and given to the grade level administrator.
- In cases where it is apparent a student has copied all or part of an assignment from another student, from a printed source, or from electronic media, the student will receive a severe academic consequence.
- In cases of plagiarism multiple times the student will receive a zero as well as be subject to administrative disciplinary consequences
- Students involved in plagiarism may be removed from or disqualified for candidacy to National Honor Society and/or other organizations.

### COMMUNICATION



Room 1313  
M, T, W, F: 7:30-8:00 am  
M, T, W, Th, F: 3:00-3:30 pm



apowersonw@olatheschools.org  
Response within 24 hours  
Monday-Friday



(913) 780-7150  
M, T, W, F: 7:30-8:00 am  
M, T, W, F: 12:40-1:15 pm  
M, T, W, Th, F: 3:00-3:30 pm